

## BFB Bildung Formation Biel

### MPE2 Examen d'admission 2021

**Nom** \_\_\_\_\_

**Prénom** \_\_\_\_\_

**Branche**            **Anglais**

**Date**                **12 mars 2021**

**Temps**             **60 minutes**

**Moyen**            **Aucun moyen auxiliaire n'est autorisé**

Parties de l'épreuve	Total des points	Points atteints
<b>1. Comprehension écrite</b>	<b>15</b>	
<b>2. Vocabulaire</b>	<b>15</b>	
<b>3. Grammaire</b>	<b>15</b>	
<b>4. Production écrite</b>	<b>15</b>	
<b>Total</b>	<b>60</b>	
		<b>Note:</b>

**1) Comprehension écrite**

\_\_\_/15

Read the texts about the main actors/actresses in the Harry Potter movies. **For questions 1-15, choose from the actors/actresses A-C. Each of them may be chosen more than once.**

**A. Daniel Radcliffe**

Daniel Radcliffe, who played Harry Potter in the eight films, has recently been reading memes featuring him in his famous role and has only just realised that many people considered him cool. At the time, he felt as insecure as anyone that age. The English actor says that although he now has a successful acting career, he always finds the early Harry Potter movies difficult to watch because he admits he wasn't very good at acting. The young actors received coaching in singing and dancing, but never any acting training in all the time they were on set, so he feels his early films are very one-dimensional. It wasn't until he met actor Gary Oldman in Harry Potter and the Prisoner of Azkaban that he began to understand how to approach a role. Daniel says he never particularly wanted an acting career but fell into the job. In fact, in an early interview, Daniel told viewers that he wanted to be a professional wrestler!

**B. Rupert Grint**

Rupert Grint, who played Harry's friend Ron Weasley, found being a famous actor very isolating as a child and teenager. Being around adults so much, he felt very strange when returning to his peers to do exams, as he thought he had little in common with them. After filming the fourth film in the series, he even considered quitting the series, as it was "a bit of a drag". Rupert also found being well-known a big sacrifice and even scary. He was instantly recognisable whenever he went out, and people he didn't know took photos of him. The young actor says he disliked being known as Ron Weasley and nothing else. But he has got used to the attention, and, despite these negative aspects, says that the Harry Potter films were an amazing part of his life which he is proud to be a part of.

**C. Emma Watson**

Emma Watson, who played Hermione Granger in the series, always felt a great connection to her character, as both were perfect students and neither were very cool. She admits to having become rather obsessed with her character to the extent that she could not separate her own identity from hers. Watson feels that she has missed out on her own teenage years as she was "being Hermione" all that time. Since the series ended, Emma has been able to focus more on herself. She continued her studies, getting top grades, in case her acting career didn't work out, but has gone on to star in a number of films. No longer seeking blockbuster films, she chooses smaller, high-quality films that mean something to her personally. She has also become a well-respected ambassador for women's rights. Despite her success, Emma has had to undergo a lot of therapy due to her fame. As a teenager, she often felt that her life as Hermione was so "big" that she lost her own identity. She also feels guilty for not enjoying the fame and attention that she has received. However, by focusing on her family and home life, she has managed to form an identity for herself beyond Hermione.

Nom/Prénom: \_\_\_\_\_

Who...

- 1) thought about leaving the Harry Potter series?
- 2) felt that he/she and his/her character had a lot in common?
- 3) didn't feel fashionable while acting in the films?
- 4) as a teenager, felt that other teens were different from him/her?
- 5) felt ashamed because (s)he didn't like being famous?
- 6) is embarrassed by his/her lack of talent as a young actor?
- 7) felt that his/her character's personality took over his/her own?
- 8) considered education as important as acting?
- 9) at some point was afraid of being very famous?
- 10) improved his acting skills thanks to a more experienced actor?
- 11) felt lonely when he was younger?
- 12) decided not to play in famous Hollywood films anymore?
- 13) had excellent marks at school?
- 14) had a plan B, if he/she didn't succeed as an actor/actress?
- 15) became an actor/actress by chance?

B  
C  
A  
B  
C  
A  
C  
C  
B  
A  
B  
C  
C  
A

<https://test-english.com/reading/b1-b2/where-are-the-harry-potter-stars-now-reading-test/>

## 2) Vocabulaire

\_\_\_ / 15

Circle the answer A, B, C or D which best completes each sentence.

1. I have always been interested \_\_\_\_ politics.  
A. for                      **B. in**                      C. about                      D. on
2. He still loves her, \_\_\_\_ the fact that she left him.  
A. in spite for              B. even                      **C. despite**                      D. although
3. Please remember to \_\_\_\_ the door when you leave the office.  
**A. lock**                      B. close up                      C. turn off                      D. shut down
4. She \_\_\_\_ a camera for her birthday.  
A. get                      B. became                      **C. received**                      D. has
5. I found the English exam quite \_\_\_\_\_. There were many points I couldn't answer.  
**A. hard**                      B. hardly                      C. easy                      D. easily
6. My mother works \_\_\_\_ a nurse \_\_\_\_ a hospital!  
A. like / for                      B. like/ in                      **C. as / in**                      D. as / on
7. I'm a(n) \_\_\_\_\_ person: I like considering different opinions.  
A. sociable                      **B. open-minded**                      C. arrogant                      D. friendly
8. We have a meeting with a new customer \_\_\_\_\_ 23rd November.  
A. in                      B. at                      **C. on**                      D. last
9. Lucy is afraid of \_\_\_\_\_. She finds them horrible and slimy.  
A. fishes                      **B. snakes**                      C. birds                      D. spiders
10. I need to buy some bread; let's stop at the local \_\_\_\_\_.  
A. warehouse                      **B. bakery**                      C. greengrocer's                      D. butcher's
11. She \_\_\_\_\_ her mom shouting but didn't care.  
A. listened                      B. saw                      C. viewed                      **D. heard**
12. Which \_\_\_\_\_ does our flight leave from?  
A. door                      B. window                      C. entry                      **D. gate**
13. We've spoken on the phone but we've never \_\_\_\_\_ met.  
A. currently                      B. truthfully                      **C. actually**                      D. really
14. Not many football players \_\_\_\_\_ to the top.  
A. get it                      **B. make it**                      C. reach it                      D. do it
15. Lisa has \_\_\_\_\_ this house for over a year now.  
A. borrowed                      **B. rented**                      C. lent                      D. loaned

Nom/Prénom: \_\_\_\_\_

**3) Grammaire**

\_\_\_ / 15

**3a) Temps verbaux**

\_\_\_ / 12

**Complete the sentences using a suitable form of the verb in brackets.**

1. **have not talked** (not talk) to Mr. Smith yet, but I **will talk** (talk) to him soon.
2. Princess Anne **is going to open** (open) the new hospital in a few weeks.
3. Listen! I believe Jack **is taking** (take) a shower.
4. While you **were shopping** (shop) someone **came** (come) **and left** (leave) this note yesterday.
5. It **doesn't usually rain** (usually not rain) very much in Texas.
6. How many plays **did Shakespeare write** (Shakespeare, write) ?
7. Jim **came** (come) back from holiday a few days ago, but I **haven't seen** (not see) him so far.
8. When I phoned Jack, he told me that he **had been** (be) in London for the last three weeks.

**3b) Choix multiple**

\_\_\_ / 3

**For questions 1-6 decide which answer A, B, C or D best fits each space.**

1. .\_\_\_\_\_ bag is this? Is it yours?  
A. who                      **B. whose**                      C. which                      D. that
2. Would you like \_\_\_\_\_ coffee?  
**A. some**                      B. any                      C. an                      D. a lot
3. This T-shirt \_\_\_\_\_ in China.  
A. made                      B. has made                      **C. was made**                      D. have been made
4. You don't like country music, \_\_\_\_\_ you?  
**A. do**                      B. did                      C. don't                      D. didn't
5. Kim Kardashian is \_\_\_\_\_ Nabilla.  
A. better                      B. as good than                      C. most famous than                      **D. richer than**
6. I'm sorry, \_\_\_\_\_ muffins left today. They are sold out.  
A. there isn't any                      B. they aren't a                      **C. there aren't any**                      D. they aren't any

**4) Production écrite**

\_\_\_ / 15

**Question 1**

Read this email from your English-speaking friend Sandy and the notes you have made.

**EMAIL**

**From:** Sandy

**Subject:** Your visit!

Hi,

I'm so excited that you're coming to stay with me for a week!

On your first evening here, there's a rock concert in our town. Would you like to go to the concert or would you prefer us to relax at home?

Also, shall we go climbing in the mountains while you're here?

Let me know if you have any questions.

See you soon

Sandy

*Me too!*

*Say which I prefer*

*No, because ...*

*Ask Sandy ...*

Write your **email** to Sandy using **all the notes**.

**Write 100 – 120 words.**

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This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Nom/Prénom: \_\_\_\_\_

### Grille pour l'évaluation de la production écrite

Content points achieved All the questions/points are explicitly answered	4	2	1	0
Appropriateness of the answer (opening, closing, paragraphing, register...)	3	2	1	0
Vocabulary range and accuracy (B1 minimum)	4	3	1	0
Syntax and grammar (tenses, prepositions, etc. B1 minimum)	4	3	1	0

- 1 point for each 5 words missing.
- 1 point for each 15 extra words.
- 1 point if the text is a mess.